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# 7th Grade Curriculum Night:

Literature and Language Arts

Ms. Monticello  
Ms. Benson  
Ms. Kountoures

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# Seventh Grade Integrated Units

- Narrative, The Outsiders
- Fiction with Nonfiction Research, Dystopian Novels
- Argument with Research: Liberty vs. Safety
- Poetry
- Historical Fiction and Nonfiction Research, Civil Rights

# Unit 1: Narrative, The Outsiders

- **Reading Product:** Theme statements relating to identity, conformity, belonging
- **Writing Product:** Narrative/Fan-fiction



## Unit 2: Fiction with Nonfiction Research, Dystopian Novels

- **Reading Product:** How narrative elements impact a character
- **Writing Product:** Informational with research



## Unit 3: Argument with Research

- **Reading Product:** Oral Debate-Liberty vs. Safety
- **Writing Product:** Argument



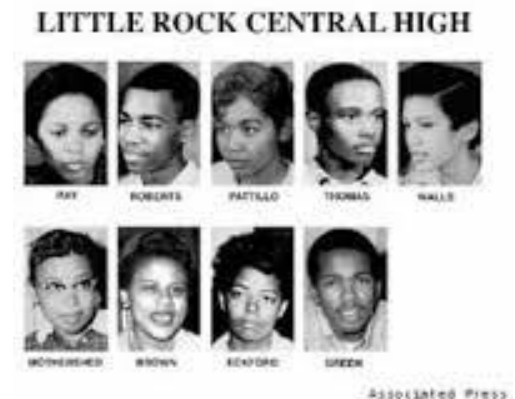
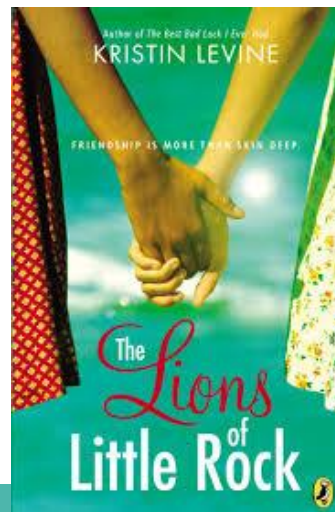
# Unit 4: Poetry

- **Reading Product:** How structure and language impacts meaning
- **Writing Product:** Personal poetry and presentation



# Unit 5: Historical Fiction and Nonfiction Related to Content

- **Reading Product:** Separating fact and fiction
- **Writing Product:** Informational with research



# Independent Reading

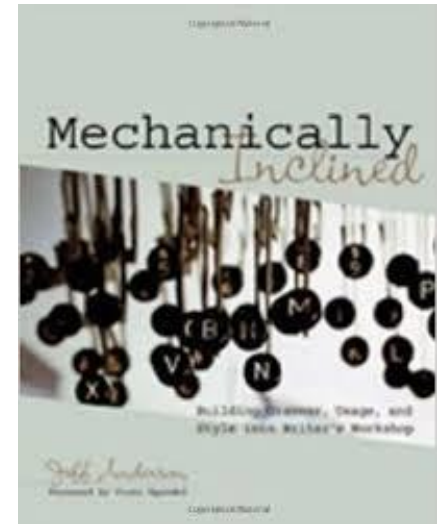
- Weekly Reading Goal Sheets
  - 100 - 400 pages
- Analyses
  - Students will complete reading reflections and analyses in response to a specific prompt
- Conferences
  - Individualized discussions based on weekly lessons and students' personal goals





# Grammar

- Taught within the context of each unit of study
- Invited to notice grammar patterns and deduce the rules from these patterns
- Opportunities to explore rules in their independent reading books and apply rules in their own writing.
- 7th grade skills:
  - clauses
  - complex sentences
  - prepositions
  - punctuating dialogue
  - commas with coordinating and cumulative adjectives



# iPad Expectations



- iPads should be brought to class daily.
- iPad should be charged. If a student's iPad is dead, the student will pay a tax to charge their iPad in the classroom.
- iPad use at home should be limited to classwork and minimal recreational use.
  - I suggest taking your child's iPad at night
- Students should not be purchasing (paying money) for apps nor use social media apps.

# Classroom Website

- Useful information can be found on our class website at

<http://msmonticellosclassroom.weebly.com/>

- Independent reading log
- Homework
- Extra resources
- Direct contact form

# Remind



- Students and parents have the opportunity to sign up for Remind, a messaging tool that helps teachers share important updates and reminders without needing to exchange phone numbers or emails.
- Option A: Download the app and get push notifications
- Option B: Get text messages